



**Together**  
For Humanity

**Together for Humanity Foundation**

**Annual Report**

**July 2018 - June 2019**

*Mission: Together for Humanity fosters students' interfaith and intercultural understanding, and in doing so brings communities together.*

## Contents

**Error! Bookmark not defined.**

A message from the Chair	2
A message from the National Director	4
Together For Humanity – At a Glance	5
Our Mission	5
Our Objectives	5
Our Strategies	6
Our Principal Activities	7
Our Supporters	8
Our Structure and Management	9
Together for Humanity Governance	9
Our Performance	12
Our Education Activity	12
Our Online Reach	12
Our Financial Performance	14
Our ABCD Program	15
Our Good Practice Project	<b>Error! Bookmark not defined.7</b>
Our Community Awareness Raising and Engagement	19
Our Queensland Report	21
How you can help	23
Contact details	23
Appendix : 2018-2019 Workshop Dates, Location and Attendance Figures	24

## **TFH Chairman's Report 2018 – 2019**

In the 2018 to 2019 year the Foundation has expanded its work relevant to our mission statement: *'Together for Humanity fosters students' interfaith and intercultural understanding, and in doing so brings communities together'*.

The core work of the Foundation has continued in five directions being school presentations, inter-school programs, the Acceptance Belonging and Connectedness through Discovery (ABCD) programs, teacher professional learning and online resource support.

Thanks to Kate Xavier's work in 2018 TFH received accreditation from the NSW Education Standards Authority (NESA) for a face to face teacher's training course "Creating inclusive classrooms and communities through a focus on intercultural understanding".

This year our school presentations have reached 3164 NSW students, teachers and other professionals. In addition, 274 South Australians and 150 Queenslanders participated in our programs.

The quality of student learning experiences been a big focus. Our work on teacher professional learning, which is critical to our success. The Good Practice project successfully initiated in 2017-2018 has been continued and expanded in schools considered to have the highest needs.

Our 2018 Youth Summit held in Parliament House, Sydney, was well attended by NSW schools who each gave a short presentation on the theme 'Values, Narrative and Action'. We thank the then Minister for Education Rob Stokes, other Members of Parliament and community leaders for their participation in the event.

The TFH team has grown to a team of eight inspirational educators and support staff between NSW and Queensland. In addition, TFH supports like-minded organisations in other states. Through the year TFH has welcomed to the education team, Calisha Bennett, as an informal educator. During the year Donna Jacobs Sife moved towards retirement, but she is still consulting with TFH, and we thank her for her many years of hard work, dedication and service.

Our National Director, Rabbi Zalman Kastel's motivation, enthusiasm and drive for intercultural understanding has continued to inspire the Board and team for the past twelve months.

At the start of the year the Board adopted, and has worked with, a new sub-committee structure better suited to the size of the organisation, and with the aim of improving our organisational governance.

The Foundation is funded by government grants and private philanthropy through events and grants from Foundations.

This year TFH received a project grant from the Federal Government's Department of Social Services under their Mutual Understanding, Support, Tolerance, Engagement and Respect initiative (MUSTER). In addition, TFH received a grant from the NSW State Government's Multicultural NSW Compact Funding program. TFH thanks our Parliamentary Patrons for their ongoing support being Prime Minister Scott Morrison, Anne Aly MP, Natalie Ward MLC and Jihad Dib MP.

As our fund-raising consultant, Lawrence Jackson has continued to give us sage advice and assistance. In November substantial funds were raised at a dinner held at the Sydney Cricket Ground with guest speaker Gill Hicks and with entertainment by the Punchbowl Boys High School band. More funds were raised at the Annual Parliament House luncheon, where the key speaker was Deng Adut. We thank all our generous donors who attended these events and also thank the many private donors and Foundations who continue to support our work. The Foundation continues to be grateful to the NSW Education Department for making office space available to us on the site of the JJ Cahill High School, Mascot.

At our last Annual General meeting we farewelled Ruth Magid from the Board. We sincerely thank her for her strong support of TFH, and her generous commitment of time for the past eight years.

This year we have welcomed Nim Rutnam and Tina Green onto the Board. I thank Nim, Tina, and the other Board members President Madenia Abdurahman, Treasurer Zubeda Raihman, Sam Halbouni, Valerie Hoogstad, Jacquie Seeman, Peter Stephinson, Tim Stern, Jana Wendt and Di Yerbury AO for sharing their skills and talents to ensure TFH is well governed. I also thank other supporters, consultants and experts who have served so willingly as mentors or as members of our sub-committees.

**CHRIS McDIVEN AM - CHAIRMAN**

## **TFH National Director's Report**



Students, teachers and communities have all benefited meaningfully from the quality work of the Together for Humanity team and the dedicated teachers and principals that we supported during 2018-2019.

Our mixed teams, consisting of Christian, Muslim and Jewish facilitators working together, have effectively engaged students in learning about embracing people of different backgrounds. For students who are members of groups routinely subjected to prejudice, the learning has led to a greater sense of belonging. For students from all backgrounds there is a greater degree of connectedness with people of different faiths and backgrounds.

Our work was informed by the findings of research commissioned by TFH in partnership with the Victoria Education Department that was conducted by a team of academics from Deakin University. There was clear evidence of significant improvement of Intercultural Understanding in schools that had an integrated approach to this priority. Based on these findings we sought to work far more collaboratively with schools, with the teachers and TFH educators co-creating a learning program to get results that satisfy the History curriculum for example as well as the broader social aims shared between the school and TFH. This way of working takes more work from all concerned but the results are far superior.

Our direct collaboration with teachers influences the way we teach teachers how to improve their students intercultural understanding. We use examples from the different schools we work with in our teachers' professional development seminars. This has been an important focus for this year, both in delivering programs face to face as well as online through our four courses.

Online delivery of Together For Humanity content happens through our education resource website [differencedifferently.edu.au](http://differencedifferently.edu.au). It continues to perform well. Our target over three years was 50,000 unique visitors. In this year alone we had 42,649 visits from unique computers, or URL's, an increase of 14% over the previous year which recorded 37,485 unique visitors.

The financial health of the organisation is strong with increased support from donors as well as the Commonwealth and NSW Governments who both committed record amounts to support our vital activity. We thank them for their support.

All of these efforts have continued to foster goodwill between communities. Thank you to the board, teams in NSW and QLD, donors and organisations we partnered with.

Zalman Kastel- National Director.

# Together For Humanity – At a Glance

## Our Mission

Our **mission** is to foster *students' interfaith and intercultural understanding, and in doing so bring communities together.*

## Our Objectives

*Our objectives during the 2018-2019 year were part of our Medium to Long Term Objectives July 2016-June 2019*

1. **Engage 15,000 school students in learning** that develops their interfaith and intercultural understanding. *(This includes 500 students from marginalized faith and ethnic groups, who sometimes respond to prejudice with a sense of not belonging and social distance from the “mainstream” which can limit their opportunities).*
2. **Develop the quality of engagement of schools with TFH services and mission.** *Schools to work in integrated and holistic ways on fostering understanding and use more than one TFH service.*
3. **Support 500 school teachers in developing** skills, knowledge, motivation and access to resources to foster understanding through accredited courses.
4. **50,000 unique users access** Together For Humanity's online resource.
5. **Develop a sustainable organisation** with sound financial base, securing recurring income of \$550k p/a.
6. **Develop the quality of the organisation's operations.** *Be a program rather than personality driven organisation. This includes delegation, documenting methodology and processes, effectively engaging volunteers and developing collaborations or partnerships with 5 organisations in 4 states.*
7. **Foster hope and good will between** TFH, Abrahamic communities and broader stakeholder engagement.

## **Our Strategies**

**Administration and Governance:** *Ensure sound practices, administration and compliance are adhered to consistently and in line with state and national standards.*

**Education:** *All students' educational activities are delivered professionally by religiously diverse teams. Evidence of impact is collected and continues to inform programming. Intensive consecutive programs are tailored to provide students from marginalised ethno-religious background, skills and knowledge to equip them for positive, responsible and engaging participation in the broader Australian community, belonging and connectedness with people outside their own ethnic or religious communities.*

**Finance:** *Implementation of a sound fundraising plan will deliver income adequate to meet program needs. Income will be derived from government, donations, partnerships and project activity.*

**Government:** *Foster relationships with State and Federal Governments to facilitate support for activities and contribute to policy development when opportunities arise.*

**Marketing and Public Relations:** *Implementing a marketing plan that builds awareness of TFH and increases take up of all project activities.*

**Stakeholder and community relations:** *Engage with communities and other stakeholders to ensure our work conforms to their needs and principles and gain their support.*

**Volunteering and Committees:** *Engage our volunteers, members and committees in meaningful and useful ways to achieve the activities and objectives of the organisation.*



## Our Principal Activities

**Diversity School Presentations and Workshops:** Students interact with guest presenters or their peers from other schools from backgrounds that are different from their own.

**Acceptance Belonging and Connectedness through Discovery Workshops:** These multi-week programs target children of marginalised communities including, but not limited to, students of Pacific, and Islamic heritage who are also from low socio-economic backgrounds. This program helps them develop a sense of belonging and connectedness beyond their own ethnic/religious communities.

**Supporting Schools Fostering Intercultural Understanding (ICU):** TFH encourages and supports schools in integrating ICU into their curriculum and other aspects of school life.

**Teacher Professional Learning and Provision of Resources:** This activity develops teachers' capacity to foster students' ICU. Professional learning is delivered in person at schools and through three NESA accredited online courses. Interactive online materials for students linked to the National Curriculum are also provided and maintained.

**Good Practice Project:** This project has engaged a total of 18 schools who were each provided with a \$5,000 small grant to develop their approach to ICU and preventing students' alienation. The materials produced by the schools in these projects will be disseminated in our teachers' face to face and online courses.

**Community and Stakeholders Engagement:** Together for Humanity hold meetings with key people and community groups to engage them with our work and message.

**Performance Measurement:** Together for Humanity reviews the performance of the organisation against its objectives by recording the number of students and teachers reached in the activities. Together for Humanity carries out feedback surveys with participants to assess the effectiveness of the activities. Together for Humanity, periodically, has educational programs independently evaluated and during 2018- 2019 is undergoing an independent evaluation by a team of academics based at Western Sydney University.

## Our Supporters

- The Australian Government through the Department of Social Services (DSS)
- The NSW Government through Multicultural NSW's Compact Grants programs
- Our Patron, Janet Holmes à Court
- Other major donors (individuals followed by Foundations/Companies in alphabetical order):
- Abbas & Zohra Aly and Triforce Australia
- Dr Linda English
- Tina and Maurice Green AM
- Karen Loblay AM
- Tony Mitchell
- Uri Windt
- Andreasens Green Wholesale Nurseries
- The Besen Family Foundation
- The Giving Tree Giving Circle
- The John and Karen Kightley Foundation
- The Magid Foundation
- The Naphtali Family Foundation
- The Roth Foundation
- Donors large and small including many from the Jewish, Christian and Muslim Communities
- Our dedicated volunteers who assist with school presentations and administration

We also acknowledge significant past support from:

- The founding governors of "Goodness and Kindness" (forerunner of Together For Humanity):  
Costa & Despina Vrisakis and Peter & Chrysa Vlandis
- Founding Chairman and Initial Funder; Jonathan Baral
- EG Funds Management
- Multicultural Affairs Queensland
- The Becher Foundation
- Andrew and Nicola Forrest through the Minderoo Foundation
- The Dalwood-Wylie Foundation
- The Roth Foundation
- the late Sabina Van Der Linden
- The Wolanski Foundation
- Talal Yassine OAM

## **Our Structure and Management**

Together for Humanity is registered with the Australian Charities and Not-for-profits Commission.

## **Together For Humanity Governance**

### **Board of Management**

#### **Madenia Abdurahman - Director, President**

Retired School Principal. Experience with not for profit sector. Chair of Muslim Aid Australia.

#### **Zubeda Raihman - Director, Treasurer**

Qualified accountant with experience in a senior position at Macquarie University revenue service and in the not for profit sector, particularly with Interfaith and Muslim organizations.

#### **William Peter Stephinson - Director**

Over 35 years' experience in business and marketing. This includes his roles with Stop Shot International. Participated in Government grants to promote Australian technology. Alumni member of the Australian Technology Showcase and mentor to new and emerging companies and technologies.

#### **Timothy Ian Stern - Director**

Timothy has extensive experience in the real estate and retail sectors. He is both a volunteer within the Jewish Community and a qualified Boy Scout leader.

#### **Jana Bohumila Wendt - Director**

Has worked as a journalist for many years, covering stories of international interest, including issues of peace and conflict as these intersect with culture, and religion. Jana is also an author.

#### **Di Yerbury AO - Director**

Former and first female Vice-Chancellor, Macquarie University and Telstra NSW Businesswoman of the Year, 2002. She has been President of several higher educational associations and peak bodies, nationally and internationally. She has been Chair or member of over 20 government reviews in Australia and overseas, and government accreditation panels.

#### **Sam Halbouni – Director**

Sam Halbouni is currently the Principal of Arkana College, a post he has held for the past 7 years. He is a Justice of the Peace, a member of IPSHA (Independent Primary School Heads of Australia), currently serving as the Proficient Teacher Accreditation Liaison Head, ISAA (Islamic Schools Association of Australia) and a member of the AISNSW Inaugural Advisory Council.

**Chris McDiven AM – Chairman**

Chris is a retired teacher and businesswoman who has served on numerous not-for-profit boards. In 2005 she was elected the first female President of the Liberal Party of Australia. As well as Together for Humanity she is currently heavily involved with Rotary and chaired the Host Organising Committee for an International Peacebuilding Conference in Sydney in March 2018.

**Valerie Hoogstad - Director**

Valerie has over 25 years of experience working in universities, both in academia and as a Director involved with International Education. Currently, Valerie is working part-time at Sydney University and as a consultant in Intercultural Communications. She is also the Chair for NSW Centre for Volunteering and a director on the Board of Odyssey House. Valerie has a Masters degree in Education and is the author of 16 textbooks related to literacy and business communications.

**Jacquie Seemann Charak - Director**

Partner of Thomson Geer, a national commercial law firm, in the employment and safety law team in Sydney. Jacquie has worked extensively with not-for-profit organisations (of many faiths and none) in the education and community service sectors over the past 25 years. She has held a variety of volunteer and executive positions in the Jewish community since she was a teenager.

**Christina Green - Director**

Tina is the Co-Director for Maurteen Pty Ltd and Green Family Investment Trusts Trustee. Over the years she has worked in admissions storefront Odyssey House and as a phone point of contact for the Child Abuse Prevention Services.

Tina has contributed generously being part of philanthropic and family investment groups as well as through her fundraising efforts for the Australian Youth Orchestra and Royal Botanic Gardens.

Tina is a supporter Duke of Edinburgh awards and was a committee member for over 20 years for St Vincent's Hospital Ladies Committee.

**Nimalan Rutnam - Director**

Nim is a qualified Solicitor, Entrepreneur, Human Rights Activist and Philanthropist who has served on numerous Not For Profit Boards. Nim was the past General Counsel & Executive Director for Procter & Gamble, Australia/New Zealand.

**Jacquie Seemann-Director**

Partner at Thomson Geer, a national commercial law firm, in the employment and safety law team. Jacquie has worked extensively with not-for-profit organisations (of many faiths and none), particularly in the education and community service sectors, for more than 25 years. She has held a variety of volunteer positions in Jewish community organisations since she was a teenager.

### **Rabbi Zalman Kastel - National Director and Secretary**

Ordained minister of the Jewish Faith and qualified teacher with over 20 years of experience as an educator in primary and secondary schools. Zalman has a passion for working across communities to develop a better understanding between the major faiths. He founded Together for Humanity (in an earlier form as the Goodness and Kindness project) in 2002.

### **Meetings**

The Board met six times during the 2018-19 Financial Year:

- August 2018
- October 2018
- December 2018
- February 2019
- April 2019
- June 2019

In addition to the board meetings, board members attended committee meetings, and provided guidance on an ongoing basis as needed.



Members of the Together for Humanity Team at their Blue Mountains Staff Retreat. From left - Julia Gyomber, Rabbi Zalman Kastel, Kate Xavier, Calisha Bennett, Taha Allam, Kurt Bartelme and Angel Rouse (Intern).

## **Our performance**

### **Our Education Activity**

#### **Our School Presentations and Workshops**

School programs continued to be delivered to both students and teachers. A list of these programs is included at the end of this report. These programs and activities reached a total of 4,528 participants. These included 268 students in our ABCD programs, 780 in inter-school programs 167 teachers and 3,313 community engagement and other activities.

#### **Our Online Reach**

Our online reach for teachers' professional learning, students learning resources and communities resources recorded 361,072 page views an increase of 15% over the previous year which recorded 312,648, and 42,649 visits from unique computers or URL's an increase of 14% over the previous year which recorded 37,485 unique visitors. Our audiences are still concentrated in capital cities Sydney 27%, Melbourne 17%, and Adelaide, Brisbane and Perth around 6-7% each. We would like to see greater reach in regional Australia social media engagement via Facebook was also very strong. We also have a presence on Instagram and Twitter.

## Teacher Feedback

"We've seen the impact on groups, we've seen the impact on individual students. Some of our students... who've never seen a Jewish person ever... to have that contact and then by the end of the program for them to be, you know, rubbing shoulders with [the Rabbi] and saying such...beautiful things like 'We're gonna miss you sir' and things like that."



## Student Learning

"I've found friends [from the school I visited] that I can talk to on social media... [TFH] helped me get along with more people, from other religions; it taught me how to communicate in a proper manner, when I want to interact with people from other religions or cultures."



## Student Insights

"TFH is all different cultures and religions and shows... that we're different but it doesn't make us anyone better than each other, we're all the same. And we need to learn to belong with each other and work with each other for the better of this country."



## **Our Financial Performance**

Our revenue from continuing operations for the year was **\$1,063,607**.

Our expenses were **\$599,544**.

Our total retained income as of the end of the year was **\$ 464,063**.

Auditor's Report and Financial Statements.

TFH accounts are independently audited annually by Mohammed Shaheed of MS Tax & Accounting Services.

The Auditor's Report and Financial Statements are available in a separate document.



## Our ABCD program

ABCD (Acceptance, Belonging and Connectedness through Discovery) is a new program that builds on the 'Belonging and Identity' as well as 'Prejudice & Belonging' (P&B) programs, that Together for Humanity (TFH) has run since 2008. The focus of these early programs was challenging prejudice, finding common ground and the need for belonging. The P&B program targeted students from marginalised backgrounds and was successful predominantly for male students of Muslim, Pacific Islander and Arabic ethnic backgrounds. In the new ABCD program, the prejudice element has changed. Rather than a key focus, it is now just one piece of the puzzle.

The ABCD program aims to create:

- School programs that are flexible and responsive to school priorities and teacher and student needs.
- Sessions that support student learning by using an experiential approach and scaffolded activities.
- Positive learning environments that enable students to build respectful relationships with 'in' and 'out' groups, develop empathy and safely explore personal and group experiences of prejudice, discrimination and marginalisation.
- A clearer understanding and appreciation of diverse perspectives through warm interactions with each other and with a diverse facilitation team and guest speakers.
- Opportunities for students to develop intercultural understanding, critical and creative thinking and personal and social capabilities and media literacy.

ABCD has now developed into a framework for school that helps students with a range of challenges relating to belonging. Students come from diverse backgrounds and may have experienced prejudice, discrimination and marginalization because of their religious or ethnic identities. These things may be affecting their participation at school and their teachers may say they are losing interest in learning, seem disconnected from school or struggling to respond appropriately to others.

We invite students on a journey to help them embrace and accept their identity. We provide guidance for students in assisting them to acquire the skills to understand others different from them. Through this journey, the presenters do not deliver the answers to each individual student, however we provide the opportunity for students to explore answers to difficult questions about belonging, connectedness and identity within our densely multicultural societies of Australia.

We anchor students into their unique identities, giving rise to their potential at being global citizens where they learn to navigate and challenge prejudice, negativity, and differences between culture, race, ethnic and religious views.

ABCD reflects on students who are struggling with their complex Australian Identity. It aims to foster students who are facing circumstances surrounding the issues of a sense of belonging, identity and connectedness.

Through the experiences of the ABCD program delivered by the Together for Humanity facilitators, there are two common elements that students may be facing as a struggle.

The struggle of compromising their identity in order to fit in with the trending cultures at their school, wider communities and the ever-changing societal norms.

In addition to this is the struggle for students in maintaining their cultural AND/OR identity at the risk of being excluded from their school and the wider communities that they reside in.

The ABCD program is facilitated by a team of educators from diverse faiths and cultures. This enables students to see firsthand how people with diverse identities can share common values and experiences and can navigate their differences to work together. Facilitators help students discover possibilities that can lead to improved wellbeing. Guest speakers are invited when appropriate to help build connections with a particular group of students. Recent guest facilitators have included Shaykh Ahmed Abdo (Islamic Chaplain for NSW Police).



*“TFH is all different cultures and religions and shows... that we’re different but it doesn’t make us anyone better than each other, we’re all the same. And we need to learn to belong with each other and work with each other for the better of this country. (Student participant of the ABCD Program)*

**Taha Allam**

**Education Officer / Youth Worker**

## Our Good Practice Project

The end of 2018 saw the culmination of the Good Practice Project (GPP) grants. After successfully obtaining \$5000 funding from TFH to run their own school-led intercultural programs, schools were invited to share final reports and reflections on the impact the grant had on their community. Our Education Team then extrapolated the data from the reports along with the research TFH completed in partnership with Deakin University to create our most recent Teacher Professional Learning online Course “*Cohesion in Diversity*”.

This vision of the project was to condense common concerns teachers had about students intercultural understanding by creating specific questions that commonly came up for our participating schools. We grouped the course into three pathways that allow teachers to explore questions that best relate to the school context in which they are currently teaching in. The pathways were:

1. Low diversity schools
2. High diversity schools
3. Addressing alienation and enhancing connectedness.

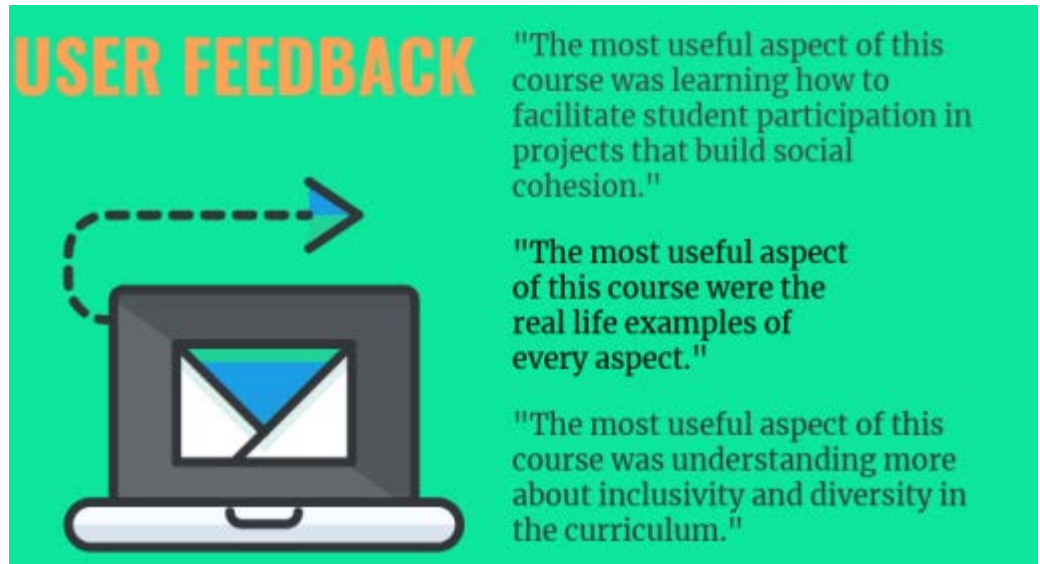
Some of the questions addressed in the course included:

- In the face of prejudice, how can we help students develop resilience?
- How do we help students explore and embrace their multiple identities?
- How do we talk about extremism?
- How can we help our colleagues to embrace diversity?
- How do we help students move beyond stereotypes?
- How do we develop trust and form partnerships with parents in our school community?



Each question was addressing supported with educational research and real life case studies from our participating GPP schools. We were also able to draw on the wisdom and advice of various community leaders including community leader and consultant Apajok Biar who supported us in our exploration of challenges facing Australian students on African heritage.

So far we have had a positive response from teachers who when asked for insights or comments about the overall course commenting that the 'resource was challenging but engaging and stimulating' and that the "Research of the



**USER FEEDBACK**

"The most useful aspect of this course was learning how to facilitate student participation in projects that build social cohesion."

"The most useful aspect of this course were the real life examples of every aspect."

"The most useful aspect of this course was understanding more about inclusivity and diversity in the curriculum."

benefits of cultural diversity education with students was very interesting." Moreover, the course has ignited an interest to embark on new initiatives to enhance the intercultural capabilities of students with some teachers remarking that although the area is still new to them, they feel 'very excited to plan and implement our plans'.

The additional benefit for the TFH education team is being able to access teacher responses to help us better understand issues and impediments to Intercultural Understanding in schools across Australia. This has informed our understanding of what is happening in schools that we do not normally have access to across Australia and will guide future Professional Learning offerings we hope to provide to Australian teachers.

Another achievement of the 2018-2019 financial year has been the accreditation of our face to face Professional Learning Course "*Creating Inclusive Classrooms through a focus on Intercultural Understanding*". The course is accredited to 1.5 hours of NESA approved PL which ensures that our participating teachers can use our PL as an opportunity to maintain their professional teacher accreditation.

**Kate Xavier**

**Senior Education Officer**

## Our Community Awareness Raising and Engagement

Together for Humanity has continued to effectively develop and enhance its community engagement and organisational collaborations throughout the financial year. As of April 2019, part of the formal funding agreement via the federal government's MUSTER grant, TFH staff will implement community needs analysis/ consultation as well as engagement strategies as part of core program planning and implementation to direct our focus on further place based, whole of community engagement via our services, special projects and activities.

During the 2018-2019 financial year period TFH collaborated and participated in the following Community Awareness Raising and Engagement activities:

- Launch of the Friendship Garden at the Auburn Centre for Community. This event was in conjunction with SSI, local Aboriginal Organisations and Ability Links. A purpose built native garden that represents the Traditional Owners and a place to share, learn and experience Aboriginal and Torres Strait Islander culture

- Rotary Club of Sydney, special forum post Christchurch tragedy

- IFTAR functions at Belmore Boys High School, Punchbowl Boys High School, Strathfield South High School Wiley Park Girls High School, Revesby Public School, Women's Iftar at Imam Hussein Centre and Arkana Interfaith Iftar dinner with the koshering of kitchen

- Rozana Project Fundraiser

- Sydney Jewish Museum Teacher Training

- Islamic Schooling Conference

- Limmud OZ

- BYDS Book Launch

- Malek Fahd lecture on Judaism

- Global Competencies National Conference

- Studies of Religion Conference, NSW,

- BYDS Tree of Life Training for Muslim Youth

- Became members of the Qld Global Citizenship Education network and QLD Faith Community Council,

- AVP Training in Queensland

- Participation in Multicultural Development Australia, Youth Symposium, Caboolture.

Conversations commenced regarding partnerships with:



- All Together Now and TFH with TFH attending All Together Now CAPE training,
- Uniting Country SA-Port Augusta-Communities and Children -taken to their regional interagency meeting for consideration
- CAPA The Global Education Network to provide quality international interns to assist with TFH delivery of work
- Jewish Board of Deputies co-creation of programs and teacher PL
- SSI initial meeting to consider partnership with rolling out a collaborative intercultural Understanding Education Program in regional NSW posts including Newcastle, Central Coast region, Bathurst and Orange
- QLD activity-Partnership with Pure Land Toowoomba, Charter for Compassion Gold Coast, Scripture Union and the Abbey, Caboolture to run TFH programs in 2020



Photo: Emanuel School, Auburn Girls and Granville Boys at Gallipoli mosque for our inter-school program

## Our Queensland Report

Ronit Baras and her small team of very dedicated presenters have continued to implement Together for Humanity Programs within a community development, place-based framework in Queensland over the past financial year. The efforts made will ensure that a whole of community approach is embedded in the programs on offer in Queensland in the upcoming financial year.

The QLD team have developed strong connections with many key networks in the Faith, Ethnic, Government and Education communities thereby effectively implementing workshops and teacher PL in Queensland. Organisations that the QLD team are networking with include: QLD Police, College of Teachers of Queensland, Believing Women for Culture of Peace, Multi Faith Centre in Griffith University, Queensland Catholic University, Jewish Muslim Christian Association, Multi-cultural Development Australia (MDA), High Resolve, Catholic University, Scripture Union, AVP, Charter for Compassion, Pacific Island Council, Interfaith & cultural dialogue – The Abby – Caboolture, ECCQ – Ethic Community Council, Brisbane City Council, Global Learning Centre, Asia Education Foundation and Department of Education.

Although QLD had no direct grant funding for the financial year Ronit and her team managed to accomplish the groundwork for future activity.

This is demonstrated by the Queensland activity from July 1st, 2018- June 30th, 2019 and included:

- Application of several grants to finance future programs in QLD
- Letters of support and testimonials from a cross range of schools and community organisations indicating the effectiveness and positive impact TFH in QLD has had on their students and teachers regarding intercultural understanding education and interfaith bridge building.
- Providing outreach support to Cleveland State High School during their involvement with the Good Practice Project
- Initial conversations and planning meeting with Courage to Care and Uniting Church Queensland regarding possible collaboration and canvassing of presenters
- Conversation with potential partners for community engagement.
- Exploration of a student Program in the Sunshine Coast, Gold Coast and Toowoomba
- Membership participation as well as presenting at meetings and conferences.
  - Liaising with key contacts to increase grant opportunities and support for school-based programs and Teacher PL with the Global Learning Centre, Queensland Multicultural Centre, Queensland Faith Communities Council and Global Citizenship Education Network
- Exploration and initial meeting for regional programs in Queensland including Bundaberg, Sunshine Coast, Toowoomba, Caboolture and Gold Coast.

Ronit's strength in networking, community development, content development and presentation will ensure that Together for Humanity will have a significant presence in metro and regional Queensland for years to come.



Ronit Baras, Queensland Director with participants from the Multifaith and Multicultural Centre, Toowoomba.

## How you can help

Volunteer your time



Please contact our office if you are interested in becoming a volunteer for Together for Humanity.

### **Make a Donation**

We would warmly welcome your generous support by making a tax deductible donation. There are several ways in which this can be done:

#### **DIRECT DEPOSIT**

**Bank:** Westpac Banking Corporation

**Account Name:** Together for Humanity Foundation

**BSB:** 032 188

**Account:** 421013

#### **CHEQUE**

Cheques made payable to Together for Humanity Foundation should be forwarded to us at PO Box 248 Rosebery NSW 1445

#### **CREDIT CARD OR PAYPAL**

Please visit our website [http://www.togetherforhumanity.org.au/tfh\\_donate/](http://www.togetherforhumanity.org.au/tfh_donate/). To make a payment by Credit Card, click on the LOWER WHITE BUTTON that says "Donate with a card". To make a payment by PayPal, click on the Blue Donate button.

### **Leave a Bequest | Support an Event or Fundraising Activity | Become a Corporate Partner**

Please contact our office.

#### **Contact details**

Together For Humanity Foundation Ltd

Office: PO Box 248 Rosebery NSW 1445

Tel: 0468 705 665

**Email:** [info@togetherforhumanity.org.au](mailto:info@togetherforhumanity.org.au)

**Web:** **Foundation** - [togetherforhumanity.org.au](http://togetherforhumanity.org.au)

**Educational Resources & Teacher Professional development** - [differencedifferently.org.au](http://differencedifferently.org.au)

Appendix: 2018-2019 Workshops

<b>Date(s)</b>	<b>Location</b>	<b>Number</b>
4 July 2018	ABCD-Punchbowl Boys High School (Session 7, final for Term 2)	80
11 July 2018	Auburn Centre for Community	n/a
25 July 2018	St Benedict's Catholic College	45
26 July 2018	ABCD-Granville Boys High School (Session 1)	35
1 August 2018	ABCD-Punchbowl Boys High School	80
7 August 2018	Moriah College, Wiley Park Girls High School and Punchbowl Boys High School (Interschool Program)	40
9 August 2018	ABCD-Granville Boys High School ( Session 2)	35
15 August 2018	Australian International Academy (AIA) Kellyville	60
23 August 2018	ABCD-Granville Boys High School (Session 3)	35
4 September 2018	Mt Sinai College and Arkana College (Interschool)	45
6 September 2018	ABCD-Granville Boys High School ( Session 4)	35
10 September 2018	ABCD-Granville Boys High School ( Session 5)	<b>35</b>
12 September 2018	AIA Kellyville Youth Summit Support	20
25 September 2018	St Patrick's College, Asquith	220
25 September 2018	Wiley Park Girls Youth Summit Support	8
25 September 2018	JJ Cahill Memorial High School Youth Summit Support	8
26 September 2018	Killara High School	30
17 October 2018	Youth Summit	95
19 November 2018	ABCD-Punchbowl Boys High School (Human Sound Project)	23
21 November 2018	ABCD-Strathfield South High School (Session 1)	20
26 November 2018	Masada College	60
27 November 2018	Auburn Girls High School, Granville Boys High School, Emmanuel College	65

27 November 2018	Mt Sinai College and Arkana College (Interschool)	65
28 November 2018	ABCD-Strathfield South High School (Session 2)	20
5 December 2018	ABCD-Strathfield South High School (Session 3)	20
12 December 2018	ABCD-Strathfield South High School (Session 4)	20
13 March 2019	Moriah College, Punchbowl Boys High School, Wiley Park Girls High School (Interschool)	40
19 March 2019	Malek Fahd Harmony Day talk	210
20 March 2019	ABCD-Strathfield South (Session 5)	20
20 March 2019	Synagogue Visit	20
21 March 2019	JJ Cahill Memorial High School, Harmony Day Assembly	320
22 March 2019	Malek Fahd Beaumont Hills	200
26 March 2019	Masada College, Ravenswood College, Australian Islamic College	110
4 April 2019	Community Event - Rotary Club of Sydney	26
9 April 2019	Mt Sinai College and Arkana College (Interschool)	120
1 May 2019	ABCD-Granville Boys High School ( Session 1)	30
1 May 2019	AIA Kellyville and Masada College	55
7 May 2019	Christian Brothers' Lewisham	180
8 May 2019	ABCD-Granville Boys High School ( Session 2)	30
9 May 2019	Punchbowl Boys High School (Teacher PL)	45
13 May 2019	Emmanuel School, Granville Boys High School	61
17 May 2019	Belmore Boys High School, IFTAR Dinner	400
21 May 2019	Punchbowl Boys High School, IFTAR Dinner	500
22 May 2019	Christian Brothers' Lewisham	150
22 May 2019	Strathfield South High School, IFTAR Dinner	380
23 May 2019	Malek Fahd, Beaumont Hills	50
23 May 2019	Malek Fahd, Beaumont Hills, lecture on Judaism	15

23 May 2019	Wiley Park Girls, IFTAR Dinner	350
28 May 2019	Revesby Public School, IFTAR Dinner	300
29 May 2019	Arkana College Interfaith Iftar Event	150
30 May 2019	Moriah College, Punchbowl Boys High School, Wiley Park Girls High School, Interschool	64
12 June 2019	Gordon East Public School Stages 2, 3 and PL	17
18 June 2019	Moriah College Panel	150
21 June 2019	ABCD-Granville Boys High School ( Session 3)	30
24 June 2019	Gladesville Public School	145
26 June 2019	Masada College, Teachers PL	90